

COTTENHAM ENVIRONMENT AUDIT

WHAT

Our plan is to audit the landscape in the parish of Cottenham by carrying out a detailed <u>boundaries survey</u>, recording the make-up and condition of hedgerows, trees, ditches, lodes and other features forming all of the 535 boundaries in the parish.

Ecological information will be brought together with an appraisal of visual character and of the history underlying today's landscape.

WHY

The results of the survey will be

- local <u>landscape guidelines</u> to be used alongside the Village Design Statement
- a detailed <u>report</u> of the findings of the boundaries survey
- a photography project by young people in the village
- a <u>map/leaflet</u> highlighting locally significant landscape character-istics and features, to be distributed throughout the village
- information on the village website
- an action plan recommending practical measures for <u>conservation and</u> <u>improved access</u>

HOW

A substantial grant from the Heritage Lottery Fund's Local Heritage Initiative, together with funding from local sources, will help us to do all the things listed above. But a great deal of volunteer effort is just as essential to make the project happen.

WHEN

The survey will be undertaken throughout the summer of 2002. Training days for volunteers will be held on 20 and 28 April.

WHO

It could be you! <u>We need volunteers to help with the surveying</u>. No previous experience needed – just attend one of the volunteer training days. Volunteers will work in pairs and should ideally be able to do up to five days surveying over the summer [May to September].

If you would like to join in the boundaries survey, please contact Peter Pilbeam on Cottenham 251544

If you are unable to do any surveying but would like to help in other ways, please contact

Jane Heath on Cottenham 250106

Cottenham Environment Audit Group is jointly initiated by Cottenham Village Design Group : Cottenham Footpath Group : Cottenham Wildlife Group



Local Heritage *initiative*





